



SCHOOLHOUSE NEWS

The Purcell Register

High School

US HISTORY

World History Assignment

Standard:

- WH.6 The student will evaluate contemporary global issues and challenges.
 WH.6.2 Examine contemporary issues that impact the new global era such as the:
- changing patterns of population
 - cycle of disease and poverty
 - status of women
 - environmental issues.

Assignment:

Guess what? You are living at a significant time in history. Your assignment is to keep a journal for the next few weeks describing what is happening in your home, community, county, state, country and world. I also want you to write about how you are feeling. This will be a primary source someday for you to share with your children, grandchildren, and great grandchildren. I wished I would have kept a journal when I was your age. I could have discussed the history that was happening, including my first semester in college when 9/11 happened. It would have been so much a great resource to look back to and remember. Young Ladies do grow up and become old teachers! Now back to the assignment. You must write at least 3 times per week (7 days). Each time you write it should be at least 2 paragraphs. If you do not have access to a computer or internet, you may keep it in a notebook and take a picture of it on your smartphone. You will use your screenshot of your assignment and email it to me at kbeller@wps-isd.com. I love each of you and I miss you so very much. Please know you can write me a note while doing this journal. It will be so nice to talk with you even if it's only a sentence or two!

REMEMBER: You are writing a primary source that children may read, someday in the future, when they study the Global COVID-19 Pandemic of 2020.

This weeks Journal Topics are:

Entry 1: Compare and Contrast the Pandemic of 1918 Spanish Influenza to today's COVID-19 Pandemic. Specifically focus on statistics of how many people were infected and perished from the flu and COVID-19 in this entry. Once finished, discuss your feelings and what you have experienced throughout this Pandemic so far.

Entry 2: Analyze the situation(s) that happened during WWI to cause the Spanish Influenza to spread across the world. Then compare and contrast how the spread of COVID-19 and the Spanish Influenza were similar and different in the way it spread worldwide. Once finished, discuss your feelings and what you and your family have experienced during this time with the stopping of the spread of the COVID-19

Entry 3: Compare and contrast the Spanish Influenza of 1918 with the COVID-19 as it affected/affects the world economy. Include statistics and examples of the economy in 1917 and today and how the virus affected/affects unemployment. Once finished, discuss your feelings of how you feel about what you and your family have experienced during this time economically.

Students: Read the following passages and respond to questions that follow. Please return work to your teacher via email.



History of 1918 Flu Pandemic

The 1918 influenza pandemic was the most severe pandemic in recent history. It was caused by an H1N1 virus with genes of avian origin. Although there is no universal consensus regarding where the virus originated, it spread worldwide during 1918-1919. In the United States, it was first identified in military personnel in spring 1918.

It is estimated that about 500 million people or one-third of the world's population became infected with this virus. The number of deaths was estimated to be at least 50 million worldwide with about 675,000 occurring in the United States. Mortality was high in people younger than 5 years old, 20-40 years old, and 65 years and older. The high mortality in healthy people, including those in the 20-40 year age group, was a unique feature of this pandemic.

While the 1918 H1N1 virus has been synthesized and evaluated, the properties that made it so devastating are not well understood. With no vaccine to protect against influenza infection and no antibiotics to treat secondary bacterial infections that can be associated with influenza infections, control efforts worldwide were limited to non-pharmaceutical interventions such as isolation, quarantine, good personal hygiene, use of disinfectants, and limitations of public gatherings, which were applied unevenly.

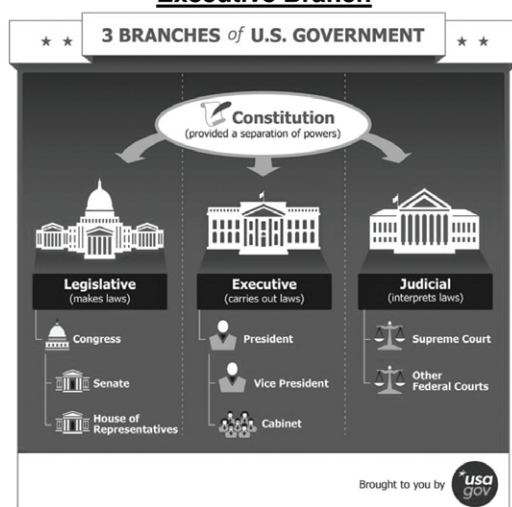
Photo: Massachusetts had been drained of physicians and nurses due to calls for military service, and no longer had enough personnel to meet the civilian demand for healthcare during the 1918 flu pandemic. The governor asked every able-bodied person across the state with medical training to offer their aid in fighting the epidemic. Boston Red Cross volunteers assembled gauze influenza masks for use at hard-hit, Camp Devens. Source and for more information or pictures: <https://www.cdc.gov/flu/pandemic-resources/1918-commemoration>

COVID-19

COVID-19 is a virus identified as the cause of an outbreak of respiratory illness first detected in Wuhan City, Hubei Province, China in 2019 and has since spread globally into a pandemic. Symptoms of COVID-19 include fever, cough, and shortness of breath. While roughly 80% of cases report mild symptoms, some progress into severe pneumonia and multi-organ failure and can lead to death. Current data indicates the risk of death for those contracting COVID-19 notably increases for individuals above the age of 60 or for individuals with autoimmune conditions. On January 11, 2020, the first set of individuals in the United States tested positive for COVID-19. The virus has since spread across all 50 states and the number of individuals testing positive for COVID-19 continues to rapidly grow each day. Source: <https://coronavirus.health.ok.gov/>

1. Compare and Contrast the Pandemic of 1918 Influenza Pandemic to today's COVID-19 Pandemic. Focus on statistics of how many people were infected and perished from the flu and COVID-19 in this entry.
2. Analyze the situation(s) that happened during WWI to cause the Spanish Influenza to spread across the world. Then compare and contrast how the spread of COVID-19 and the Spanish Influenza were similar and different in the way it spread worldwide.
3. Share your opinion on the steps taken by our government now to slow the spread of COVID-19.

Government Assignment Executive Branch



Roles of the President

The presidency is one of the most complex jobs in the world. The person who sits in the Oval Office fills a variety of roles, some of which are stated in the Constitution, and some of which have developed over time.

Official Roles outlined by Article II of Constitution

- Chief executive
- Chief administrator
- Commander-in-chief
- Foreign policy leader
- Chief agenda-setter

Please give brief answers to the following questions.

We are currently going through a world-wide situation with the COVID-19 outbreak. Please relate all answers towards the subject of the United States Government - Executive Branch. Please write in full sentences. Return your work to your teacher via email.

1. What essential role(s) does the executive branch of our government play in a situation like the global outbreak of the COVID-19 virus?
2. Do you feel that the president, vice president, and cabinet have handled this situation in a good way?
3. How has the COVID-19 outbreak affected your day-to-day life?
4. What are some short-term and long-term effects that the COVID-19 outbreak will cause in our country?

5. What are some positive things that might come out of this experience that our country is currently going through?

Oklahoma History Assignment

There were 3 main cattle trails that crossed the state of Oklahoma. You are to pick one of these trails and keep a diary as you move your herd. You will start in Texas and move your cattle across Oklahoma to one of the railheads in Kansas or Missouri. A herd could only move 10-12 miles each day. You get to pick the time of year you will start so the weather will be different depending on which season it is. Talk about the geography, the different Indian tribes you may come across, and any other hardships or good times you might have. Other considerations, heat/thirst...rain/chill...sun/no shade..bad food/food that tastes the same every day...old cowboys/lazy cowboys...thunderstorms/rattlesnakes... Your assignment is to have 5 entries into this diary. Remember you won't be able to write in it every day and you're only traveling 10-12 miles per day. So change your dates accordingly. You should have an entry for about every 60-70miles traveled. Each entry needs to be about a paragraph long. You have a great deal of latitude in the writing of your diary, use your imagination based on facts about this time frame of our history.