



SCHOOLHOUSE NEWS

The Purcell Register

2nd Grade

DAY 4

Plant a Flower Enjoy watching a flower seed grow together.

Flowers

Materials

- plastic or paper cup
- potting soil
- flower seed



1. Fill a cup with potting soil until it is almost to the top.
2. Gently press the soil down.
3. Use your fingers to push 2 or 3 flower seeds into the cup about one-third of the way down.
4. Cover the seeds with soil.
5. Lightly moisten the soil with water.
6. Over the next few days, add more water to make sure the soil is moist but not too wet.



You can place the water in a spray bottle for your child to mist to prevent overwatering.

DAY 5

Seed Story The author describes many ways that seeds are spread, such as by wind or by animals. With your child, tell the story of the "Journey of a Seed" describing how the seed travels, where it lands, and what happens when it lands.



Book Links

- *Plant Secrets*, by Emily Goodman
- *Plants that Never Ever Bloom*, by Ruth Heller **CHALLENGE**
- *I Wonder Why Trees Have Leaves: And Other Questions About Plants*, by Andrew Charman **CHALLENGE**



Internet Challenge

Are you growing impatient waiting for your seed to sprout? Search the Internet for "time lapse photos seeds sprouting" or "time lapse photos flowers growing" to watch some plants in action!

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Lesson 25 Grade 2

WHAT GROWS AROUND US! PLANT RESOURCES

Plants are natural resources that people and animals use. Below are examples. Write down more examples and draw a picture of your favorite one.



Cotton plants provide material for clothing.



Bamboo provides flooring material for houses.



Flowers provide bees with nectar that they make into honey and we use honey to sweeten our food.



Trees are ground into pulp to make paper.

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OUTDOOR SCAVENGER HUNT

- | | |
|---------------------------------------|-------------------------------------|
| <input type="checkbox"/> 1 GREEN LEAF | <input type="checkbox"/> BIRD |
| <input type="checkbox"/> 1 BROWN LEAF | <input type="checkbox"/> A WEED |
| <input type="checkbox"/> 3 STICKS | <input type="checkbox"/> BUTTERFLY |
| <input type="checkbox"/> SPIDER WEB | <input type="checkbox"/> TREE |
| <input type="checkbox"/> BUG | <input type="checkbox"/> CLOVER |
| <input type="checkbox"/> WATER | <input type="checkbox"/> FEATHER |
| <input type="checkbox"/> SMOOTH ROCK | <input type="checkbox"/> BEE |
| <input type="checkbox"/> ANTS | <input type="checkbox"/> PINECONE |
| <input type="checkbox"/> FLOWER | <input type="checkbox"/> GRASS |
| <input type="checkbox"/> CLOUD | <input type="checkbox"/> TREE STUMP |

My Journey Home Family Connection

This week your child is reading a nonfiction text titled *From Seed to Plant*. The text describes seeds and explains how they grow into plants.

DAY 1

Vocabulary on the Go Make a memory game. Write the following vocabulary words on index cards: *pod, soak, shoot, root, nutrition, tasty, soften, and grain*. Write each word twice. Mix up the cards and turn them face down on the table. Take turns turning the words over and trying to find a match. As you find matches for *shoot, root, and grain*, point out that these words can have different meanings depending on how they are used. Explain how each word is used when talking about plants.

DAY 2

Flower Parts In this week's selection, your child learns how flowers have different parts and how these parts work. Choose a few flowers from outside or from the grocery store. Let your child take apart the flowers and look at the different parts.



CHALLENGE Draw a diagram of one of the flowers before you take it apart. Use a book or the Internet to find a diagram of the parts. Label each part you find.

DAY 3

Kitchen Plants Your child probably knows that we eat fruits. Would your child be surprised to know that we eat seeds and pods as well? Have a scavenger hunt in your kitchen or at the store. Can you find fruits (apples, mangoes, cantaloupe), seeds (pecans, cumin, peas), or pods (snow pea pods, green beans) that we eat?

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Lesson 25 Grade 2