



SCHOOLHOUSE NEWS

The Purcell Register

Middle School

5

“However, the whole United States suffered from an economic crisis, and California’s agriculture sector did not have room for many new workers.” (Paragraph 6)

E.

“A group of government employees planted trees throughout the region to restore root networks and keep the dirt stuck to the ground.” (Paragraph 8)

F.

“By 1938, the amount of dust blowing around had been reduced by 65%. In 1939, large amounts of rain came and ended the drought.” (Paragraph 9)

3.

RI.3

Which of the following describes how the author introduces dust storms in the text?

A.

as mysterious events that people struggled to understand for years

B.

as deadly storms that claimed many people's lives in the Great Plains

C.

as similar to other storms that people in the Great Plains encountered

D.

as serious storms that frightened people by their appearance and power

4.

RI.5

How does paragraph 6 contribute to the development of ideas in the text?

A.

It shows the extent of the effects that dust storms had on families.

B.

It emphasizes how dust storms often extended beyond the Great Plains.

C.

It shows how families protected themselves from the dust storms.

D.

It reveals why some farmers decided to stay in the Great Plains.

5.

RI.3

What is the relationship between the government’s actions and improvement in the Great Plains?

Write your answer in at least 3 complete sentences. Describe what the government did to help the people living in the Great Plains area and how it improved the overall area.

6

Writing
Interview/Essay Project: Teenage Life is Better Then or Now
Your writing assignment this week is to interview and write an essay about what being a kid or teen was like in another time. The time period may not be the dust bowl, but this project should give you a glimpse into what life was like for previous generations.

Step 1: Write 10 questions about teenage or kid life to ask someone who is over the age of 40. Suggestions might be phones, television, bullying, dating, friends, activities, sports, school, etc.

Step 2: Conduct the interview with someone OVER 40. You may do this via phone to maintain social distancing. Take notes of their answers. Ask follow up questions to get complete information.

Step 3: Use your information to write an essay comparing/contrasting life then vs now. Use the thesis that life is better, either then or now, and persuade your reader why by presenting evidence from both sides.

Paragraph 1 introduces your topic, who you interviewed and thesis (last sentence). Paragraph 2, 3, and 4 compare/contrast one area of life each such as the difference in technology, music, transportation, entertainment, etc. Paragraph 5 is your conclusion where you summarize and show how your thesis was proven. (Is life better now or was it better in the past?)

Paragraphs 2-4 should have AT LEAST 5 complete sentences. (Think about how you would complete a FOUR SQUARE writing assignment for each paragraph.) Paragraphs 1 and 5 should have 3 complete sentences. Remember to restate your thesis sentence.

Step 4: Revise and edit your draft. Check capitalization, sentence structure (complete sentences), and subject/verb agreement. Read it aloud to someone; this is a great way to find errors.

Step 5: Share your essay with the person you interviewed

Step 6: Turn in your assignment through google classroom.

As stated, you will be given until April 17 to complete all assignments listed above. I will place a due date within our google classroom so that you are aware of when to turn everything in to me. Also, continue working on your ABC books. I am looking forward to reading all of the completed books about each of you.

Name: _____

6th Grade

Comparing Integers

Compare. Use the symbols: <, >, and =.

- a.

3 _____ -5
- b.

-10 _____ 0
- c.

-7 _____ 7
- d.

-1 _____ -1
- e.

-8 _____ -2
- f.

14 _____ -15
- g.

-56 _____ -58
- h.

43 _____ 34
- i.

-16 _____ 15
- j.

-354 _____ -345
- k.

789 _____ -798
- l.

-605 _____ -655



Circle the integer with the greatest value.

- m.

4 -5
- n.

-16 -14
- o.

-22 0
- p.

-51 7
- q.

57 75
- r.

-290 -209

Answer the questions.

- s.

Which is colder: -3°F or 0°F ? _____
- t.

Which is warmer: -13°C or -10°C ? _____
- u.

Which is a higher elevation:
40 feet below sea level or 14 feet below sea level? _____
- v.

Which is a higher elevation:
2 feet below sea level or 1 foot above sea level? _____

Name: _____

6th Grade

Ordering Integers

Order the integers from least to greatest.

- a.

5, -7, 6, -2, 0 _____
- b.

-3, 5, 9, -8, 1 _____
- d.

-42, -75, 69, 28, 64 _____
- e.

35, -117, 69, -171, -99 _____

Order the integers from greatest to least.

- f.

4, -4, 6, -8, 0 _____
- g.

-1, 7, 14, -28, 35 _____
- h.

44, -25, 63, -32, 41 _____
- i.

20, -40, 0, -60, 80 _____

Order the temperatures from warmest to coldest.

- j.

-12°F, 98°F, 32°F, -5°F _____
- k.

21°C, 13°C, -4°C, 0°C _____