

# ARP ESSER III Use of Funds Plan

District Name:	Dibble Public School (47-I002)
Superintendent:	Chad Clanton
Phone Number:	405-344-6375

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA’s plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;
- The district will purchase the following items to prevent the spread of Covid-19 and to safely operate and manage the school district.
- 3 additional student transport vehicles and school bus—providing for additional spacing and versatility in transporting students.
  - AC/Filtration in the HS gym—providing for air control and filtration
  - Maintenance vehicle—maintenance and transportation of necessary items.
  - Technology in HS/MS gyms and facilities for Public Service announcements.
  - Copiers for printing publications relative to the spread of Covid.
  - Create an indoor recess room to accommodate social distance when the weather does not permit outdoor recess.
  - Provide fitness equipment for the creation of Health/PE courses.
  - Rubber mulch in playgrounds for safe outdoor activities thus eliminating Covid Exposure

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

The district will utilize funds to operate a summer school program for all students performing below grade level.

The district will hire a reading specialist.

The district will utilize Alpha Plus for benchmarking, remediation, and progress monitoring

The district will hire staff to specifically address math remediation

The district will provide for a full-time alternative to in-person instruction (TCLA)

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3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act.

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The district will retain employees that it otherwise may have lost to reduce the student to teacher ratio.

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

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The district will analyze official and unofficial test scores, and compare, to determine the total effectiveness of the programs implemented. The district will provide summer school programs in addition to progress monitoring for all students but especially those that are economically disadvantage and/or have special needs as indicated by an IEP or 504 Plan