

Title 1 Parent Policy

Part I. GENERAL EXPECTATIONS

The Dibble Public School District agrees to implement the following statutory requirements:

- The school will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consist with section 1118 of the Elementary and Secondary Educational Act (ESEA). Those programs, meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory under section 1111 of the ESEA in an understandable and uniform format and, including alternate formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA pan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

(A) That parents play an integral role in assisting their child's learning;

- (A) That parents are encouraged to be actively involved in their child's education at school;*
- (B) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (C) The carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II Description of how district will implement required district wide parental involvement policy components

1. The Dibble Public School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

Include parents in the Title 1 decision-making committee.

Invite parents to the "Pack The House" night at the beginning of each year.

2. The Dibble Public School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Include parents within the 8 committees of the district-wide school improvement plan and assessment.

3. The Dibble Public School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Provide space, time, and financial resources for implementation of all necessary programs.

4. The Dibble Public School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: [Insert programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instructions Program for Preschool Youngsters, and State-operated preschool programs], by:

Providing a Pre-Kindergarten Program

5. The Dibble Public School District will take the following actions to conduct, with the involvement of parents, and annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any

racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

The Federal Programs Director, Principals, and Title 1 committee will conduct a yearly evaluation of the program and its effectiveness. The recommendation will be strongly considered in the Title 1 grant writing effort.

1. The Dibble Public School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved , parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. Dibble Public Schools will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph
 - the State's academic content standards
 - the State's students academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:
 - B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Inviting Parent to "Pack the House Night" and other relevant activities.
 - C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Inviting Parents to "Pack the House" night and other relevant activities.

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Involving Parents in the Title 1 Committee

D. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternate formats upon request, and, to the extent practicable, in a language the parents can understand:

The information will be made via hard copy or electronically via the school's website.

Part III. Discretionary District Wide Parental Involvement policy components

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and

- providing other reasonable support for parental involvement activities under section 1118 as parents may request.

PART IV. ADOPTION

This policy was adopted by the Dibble Public School District on Apr. 2, 2006 and will be in effect for the period of undetermined. The school district will distribute this policy to all parents of participating Title I, Part A children on _____ or before

(Signature of Authorized Official)

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(Date)

School-Parent Compact

The Dibble Public School District, and the parents of the students participating in the activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for the improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year (2006-2007 and beyond).

School Responsibilities

Dibble Public schools will...

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold Parent-Teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress.
4. Provide parents reasonable access to staff.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways...

1. Monitor the child's attendance and communicate absences to the school.
2. Make sure that all homework is completed.
3. Monitor the amount of television the child is allowed to watch.
4. When possible, volunteer in the child's classroom.
5. Participate, when appropriate, in decisions relation to the child's education.
6. Promote positive use of the child's extracurricular time.
7. Stay informed by promptly reading all notices sent from the school district.

8. Serving, to the greatest extent possible, on policy advisory groups.